

## Acceleration Policies and Practices

**NOTE:** As a service to its users, the Vermont Department of Education offers information about resources that have been developed by other organizations. Unless specifically stated, the inclusion of such resources does not imply endorsement or support of information, products or services offered by an organization other than the Vermont Department of Education. Information about the following resources should be independently reviewed and evaluated.

For more information or to provide feedback about these resources, contact Noel Bryant at (802) 828-0215 or [noel.bryant@state.vt.us](mailto:noel.bryant@state.vt.us).

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**A Nation Deceived: How Schools Hold Back America's Brightest Students** – the Templeton National Report on Acceleration. This national report, released in 2004, discusses the gap between research on acceleration and many of the beliefs and policies that currently exist, but are in contradiction to the research. To download this report, Volumes 1 & 2, go to: [http://www.accelerationinstitute.org/nation\\_deceived](http://www.accelerationinstitute.org/nation_deceived)

**Guidelines for Developing an Academic Acceleration Policy** - released in 2010, this document, a joint effort by the Institute for Research and Policy on Acceleration, the National Association for Gifted Children, and the Council of State Directors of Programs for the Gifted, provides guidance on writing and/or modifying a school's or district's acceleration policy. Visit [http://www.accelerationinstitute.org/Resources/Policy\\_Guidelines](http://www.accelerationinstitute.org/Resources/Policy_Guidelines) for a copy of the Guidelines.

**Iowa Acceleration Scale** – a tool developed by the Institute for Research and Policy on Acceleration to assist in determining if a student might be a candidate for grade-skipping. For information on this tool, go to: <http://www.accelerationinstitute.org/Resources/IAS.aspx>.